



Division of Instruction
Los Angeles Unified School District



Secondary Instructional Update

In partnership with:

October 2019



“The beautiful thing about learning
is that no one can take it away from you.”
~B.B. King

Resources and Opportunities

[DOI Policy Updates](#)

[District Assessment Calendar 2019-2020](#)

Dyslexia Awareness Month

The L.A. Unified Board of Education has designated October as Dyslexia Awareness Month. Dyslexia, a brain-based learning disability, affects approximately one in five people. Although it cannot be outgrown, with proper teaching methods and supports, dyslexia can be overcome. For more information, please [click here](#) for the L.A. Unified Dyslexia Awareness website or visit it at <https://achieve.lausd.net/dyslexia>.

Instructional Support and Curriculum Maps

Here is a one-stop shop to find instructional planning resources. Find links to curriculum maps, content area websites, and assessments.

Middle school: http://www.lausd.net/cdg/CurriculumMaps_MiddleSchool_v2/story_html5.html

High school: http://www.lausd.net/cdg/CurriculumMaps_HighSchool_v2/story_html5.html

There is an online course titled **Curriculum Maps: Part 1**. This first module of a series provides an overview of the development of the District’s online Curriculum Maps. To access the course, go to MyPLN under the Learning dropdown menu, select Search LAUSD Catalog, and enter keywords *Curriculum Maps: Part 1* in the Global Search.

For more information, please contact Caroline Walden, *Coordinator*, caroline.walden@lausd.net, 213-241-6444.

Grant Opportunities

Educators of America Grant

[MicroGrant Program for Educators and Teachers](#) provides grants to improve technological resources. Classroom technology grant applications are reviewed on a quarterly basis and responses are given accordingly.

Grant Writing Modules Now Available

The Division of Instruction has three online modules focused on Grant Writing. Each module is between 8-15 minutes in length. Module 1: A Grant Writing Guild; Module 2: Grant Application Process; Module 3: Key Components of a Grant Proposal. To access the modules, go to MyPLN under the Learning dropdown menu, select Search LAUSD Catalog, and enter keyword *Grants* in the Global Search. Click on the module you wish to view.

California Credit Union Teacher Grant

[The California Credit Union](#) will be awarding ten teachers within Los Angeles County with a Teacher Grant of \$500 each. The focus is on a vision for a special class project that is creative, innovative, and beneficial. Deadline to apply is Friday, October 18, 2019.

California Grant Watch Website

[The California Grant Watch website](#) lists grants for public school teachers for the improvement of education, grants for innovative teaching strategies, and professional development opportunities.

Lexus Eco Challenge Scholarships and Grants

[The Lexus Eco Challenge](#) empowers teens to practice citizenship and strengthen STEM skills through environmental projects! With the UN Sustainable Development Agenda in mind, students identify local environmental issues then create and submit action plans to address them. Register your student teams to jump-start inquiry, creativity, and advocacy in your classroom and compete for a chance to win \$10,000. Opening 10/18.

Access, Equity, and Acceleration (AEA)**Gifted Network for African American Students and Families**

This network invites Gifted/Highly Gifted African American/Black students and their families to participate in quarterly meetings designed to engage students and their families in enrichment programs/activities while also developing parents' awareness of District/community resources to support their Gifted/Highly Gifted child.

Date: Saturday, October 26, 2019

Time: 8:30 a.m. - 1:00 p.m.

Location: Palms Middle School
10860 Woodbine Street
Los Angeles, CA 90034

For additional information, please contact Andre Spicer, *Administrator*, andre.spicer@lausd.net, 213-241-3340.

Literacy is the Power Tool for Equity: Fall Institute for Academic English Mastery Program Schools Only

The Academic English Mastery Program's two-day Fall Institute is a part of its professional development series "Literacy is the Power Tool for Equity." This institute highlights a collaborative analysis of student learning based on beginning of year Language Assessment Scales (LAS) Links results by school teams. Teachers focus on the creation of Multi-Tiered Systems of Support (MTSS) for diverse students, based on multiple data points that influence attendance, behavior, and learning.

Date: Saturday, October 26 & Saturday, November 2, 2019

Time: 8:00 a.m. - 3:00 p.m.

Location: Taft Charter High School
5461 Winnetka Ave.
Woodland Hills, CA 91364

For additional information, please contact Kandice McLurkin, *Administrative Coordinator*, kandice.mclurkin@lausd.net, 213-241-3340.

A-G Interventions**Fall PDs for Math and ELA Intervention and Credit Recovery Programs**

The A-G team is providing PDs for our middle school intervention and high school credit recovery programs.

Middle school educators are invited to attend on Saturday, October 5 at Beaudry. Join the morning or the afternoon session and gain resources for STAR-8 and PASS-8 intervention programs. For the middle school interventions flyer, click here:

<http://bit.ly/MSinterventionprograms>.

High school educators are welcome to select from PD dates at Beaudry and in Local District Northeast. Join a morning or an afternoon session and gain resources for the PASS credit recovery programs. For the PASS high school credit recovery flyer, click here: <http://bit.ly/HSpassPD>.

For more information, please contact Sian Eddington, *College Readiness Specialist*, sian.eddington@lausd.net, 213-241-2015.

Arts Education Branch (AEB)

Secondary Arts Professional Development

This professional development is open to all L.A. Unified credentialed secondary dance, film, general/vocal music, theatre and visual arts teachers. Workshops are offered in each art form and across art forms. Sign up by October 26, 2019 at <http://bit.ly/SecondaryArtsPD2019>.

Date: Saturday, November 2, 2019

Time: 8:00 a.m. - 3:00 p.m.

Location: Cortines High School
450 N. Grand Avenue
Los Angeles, CA 90012

Compensation: District Training Rate (\$25/hour)

For more information, please contact Shana Habel, *K-12 Arts Specialist*, shana.habel@lausd.net, 213-241-2473.

English Language Arts (ELA)

Digital Textbook Access

Student access to textbooks on digital platforms is now available. Teachers are invited to join the Schoology textbook groups for up to date information regarding digital access. Please see the following link for information:

<https://achieve.lausd.net/Page/11474>.

Expository Reading and Writing Course (ERWC) Training

Click [here](#) for the ERWC. Schools are responsible for substitute funding.

For more information, please contact Dharma Hernandez, *Secondary Literacy Coordinator*, dth3022@lausd.net, 213-241-6603.

History/Social Sciences (HSS)

Secondary History/Social Science Support

For resources to support instruction, please go to the High School and/or Middle School History/Social Science Schoology group: lms.lausd.net.

For more information, please contact Kieley Jackson, *Coordinator, Ethnic Studies, Humanities and Related Social Sciences*, kjack2@lausd.net, 213-241-4506.

Instructional Technology Initiative (ITI)

ITI Task Force Meeting

The ITI Task Force will be holding the first quarterly meeting of the school year with special guest speaker Liz Kolb, author of "Learning First, Technology Second." Join us for an afternoon of learning and immersing together around the paradigm shifts needed to lead with instruction while leveraging digital tools and resources. Click [here](#) for more information.

Date: Thursday, October 3, 2019

Time: 4:00 p.m. - 6:00 p.m.

Location: Parent and Community Services
1360 West Temple Street
Los Angeles, CA 90026

For additional information, please contact Dr. Vanessa Monterosa, *Specialist*, vanessa.monterosa@lausd.net, 213-241-5532.

ITI 21st Century Learning Foundations

This is a prerequisite that sets the foundation for the ISTE Standards for Students professional learning sessions offered throughout the school year. This course is designed and scheduled to be taken on the same day as the Digital Citizen course. This interactive session provides a deep dive into the ITT's publication, *Leading with Instruction*, and the ISTE Standards for Students.

Date: Saturday, October 5, 2019

Time: 8:00 a.m. - 12:00 p.m.

Location: Holmes Middle School
9351 Paso Robles Avenue
Northridge, CA 91325

Compensation: District Training Rate (\$25/hour) or hours toward salary points or National Board

Registration: MyPLN

ISTE Standards for Students: Digital Citizen

In this two-hour session, learners will gain an understanding that being a good digital citizen is more than knowing your way around the web. This course is about understanding how to prepare students to make purposeful, smart, and ethical decisions in our digital world.

Date: Saturday, October 5, 2019

Time: 1:00 p.m. - 3:00 p.m.

Location: Holmes Middle School
9351 Paso Robles Avenue
Northridge, CA 91325

Compensation: District Training Rate (\$25/hour) or hours toward salary points or National Board

Registration: MyPLN

ITI Interdisciplinary Approach to Creative Computing

In this six-hour session, educators will engage in computational thinking by participating in a variety of physical computing challenges.

Date: Saturday, October 5, 2019

Time: 8:00 a.m. - 3:00 p.m.

Location: Holmes Middle School
9351 Paso Robles Avenue
Northridge, CA 91325

Compensation: District Training Rate (\$25/hour) or hours toward salary points or National Board

Registration: MyPLN

ITI ISTE Creative Communicator

In this course, learners develop ideas to create interactive activities designed to promote, support, and model creative thinking using a variety of digital objects such as visualizations, models, or simulations.

Date: October 23, 24, & 30, 2019

Time: 4:30 p.m. - 6:30 p.m.

Location: Holmes Middle School
9351 Paso Robles Avenue
Northridge, CA 91325

Compensation: District Training Rate (\$25/hour) or hours toward salary points or National Board

Registration: MyPLN

ITI Educator Leader Network (ELN)

ITI is encouraging interested administrators to apply and become part of the ITI Education Leader Network (ELN). These sessions are for administrators who share a common interest in cultivating their leadership skills around 21st century learning. Administrators will receive the benefit of becoming part of a community of learners with in-depth professional learning sessions provided by ITI.

Date: Wednesday, October 2, 2019

Time: 4:30 p.m. - 6:30 p.m.

Location: Beaudry Central Office

333 S. Beaudry Avenue

Room 25-102

Los Angeles, CA 90017

Registration: <http://bit.ly/ELNinterestform>

ITI Digital Presence with Purpose

In this two-hour session, learners will receive guidance on curating a digital presence with a purpose that is aligned to District policy and the District's digital citizenship definition. Participants will explore promising practices from experts who have managed digital engagement communities for national organizations.

Date: Monday, October 7, 2019

Time: 4:30 p.m. - 6:30 p.m.

Location: Roscoe Professional Development Center

10715 Strathern Street

Sun Valley, CA 91352

Compensation: District Training Rate (\$25/hour)

Registration: MyPLN

For additional information regarding ITI professional development opportunities, please contact Maria Magnanimo-Toledo, *Readiness and Integration Specialist*, mmagna1@lausd.net, 213-241-5532 or visit <https://achieve.lausd.net/Page/8052>.

Los Angeles Public Library (LAPL)**LAPL Student Success Card**

All returning L.A. Unified students have a free Student Success Card from the Los Angeles Public Library, and all new students will receive their Student Success Card before winter break. NO fines or fees ever; FREE access to books and ALL online resources, including music, movies and one-on-one tutoring! Visit: lapl.org/studentssuccess. If students have lost or never received their Student Success Card, they can visit their local Los Angeles Public Library lapl.org/branches to get a free replacement. There is a special Teacher Card (check out up to 50 items for up to 16 weeks!) just for you. Visit your local branch or lapl.org/teachers for more information.

Mastery Learning and Grading (MLG)**School-Site Mastery Learning and Grading Professional Development Series**

Local District Mastery Learning and Grading coaches are available to facilitate the Professional Development Series at your school for twelve or more interested participants (applicable PK–12+, all content areas). This entails six, two-hour, in-person workshops scheduled approximately three weeks apart to allow participants time to reflect and engage in the eight hours of independent online learning. Upon completion of all in-person workshops and online learning, participants will earn MLG certification and be paid training rate for all hours completed beyond contracted workday. To learn more, please go to <https://bit.ly/LAUnifiedMLG>.

Mastery Learning and Grading: Implementation Support

Implementation Support sessions provide the time, practice, resources, feedback, and coaching necessary to create proficient MLG classroom materials such as syllabi, proficiency scales for learning targets, and tiered assessments of learning targets. These are open to all MLG certificated educators. If you are interested in earning MLG certification, you may engage in the MLG School-Site PD series and demonstrate a proficient understanding of the online learning. Mastery Learning and Grading

Implementation Support sessions are scheduled at numerous locations throughout the district on different days of the week after school hours to accommodate as many interested MLG certificated educators as possible.

To learn more, please go to <https://bit.ly/LAUnifiedMLG>.

For more information, please contact Melissa Guice, *Mastery Learning and Grading Coach*, mjg7290@lausd.net, 213-241-6741.

Mastery Learning and Grading: Salary Point Classes

This PD is for teachers and administrators in all grade levels and content areas. The class meets on three Saturdays for five hours and includes 30 hours of independent online learning. Participants who successfully complete the course requirements will earn one Salary Point Credit and MLG certification. To enroll, to go MyPLN, Keywords *Mastery Salary Point*. Additional information about logistics will be shared after enrollment. Upcoming opportunities include:

- Salary Point Class in Local District Central (Location TBD): October 5, November 2, and December 14, 2019
- Salary Point Class in Local District Northwest (Location TBD): October 19, November 16, and December 7, 2019

For more information, please contact Christopher Grounds, *Mastery Learning and Grading Coach*, christopher.grounds@lausd.net, 213-241-6739.

Multilingual and Multicultural Education Department (MMED)

Designated ELD Training for Teachers of Long Term English Learner (LTEL) Courses

This one-day professional development supports teachers of Long Term English Learners (LTELs) in their Literacy & Language and Advanced ELD Courses. Teachers will learn about the characteristics of LTELs. They will also learn how to address LTELs’ distinct social emotional and instructional needs. Participants will be compensated at training rate (\$25/hr). Please see the flyer on the MMED website: <http://mmed.lausd.net>. Register through [MyPLN](#), Keyword: *Secondary LTEL PD*.

Date	Time	Location
Saturday, October 5, 2019	8:00 a.m. - 3:00 p.m.	Foshay Learning Center 3751 S. Harvard Blvd. Los Angeles, CA 90018

2019-2020 Designated ELD (INSIDE & EDGE) Curriculum Professional Development

This one-day professional development on the Secondary Designated ELD (dELD) Curriculum is for newly assigned middle and high school ELD teachers teaching the INSIDE or EDGE curriculum. Participants will learn about the curricular components, scope and sequence of lessons, and online resources. Middle school participants will review INSIDE for ELD 1-2 and high school participants will review EDGE for ELD 1-2 and Academic ELD 3-4. Participants will be compensated at training rate (\$25/hr). Please see flyer on the MMED website: <http://mmed.lausd.net>. Register through [MyPLN](#), Keyword: *2019-20 Secondary ELD Textbook*.

Date	Time	Location
Saturday, October 26, 2019	8:00 a.m. - 3:00 p.m.	San Fernando High School 11133 O’Melveny Ave. San Fernando, CA 91340

Start Smart 1.0 Constructive Conversation Practices Professional Development

This one-day professional development on the Start Smart 1.0 lessons introduces secondary ELD teachers to the Constructive Conversation Skills, Norms, and Student Profile (SPF) language assessment for designated ELD (dELD). Participants will be compensated at training rate (\$25/hr). Please see flyer on the MMED website: <http://mmed.lausd.net>. Register through [MyPLN](#), Keyword: *2019-2020 Secondary Start Smart 1.0*.

Date	Time	Location
Saturday, October 26, 2019	8:00 a.m. - 3:00 p.m.	San Fernando High School 11133 O'Melveny Ave. San Fernando, CA 91340

For additional information, please contact Bernie Carrasco, *Secondary EL Expert*, bcarrasc@lausd.net, 213-241-5582.

English Learner Instructional Approaches for Secondary Teachers of Designated ELD (dELD) Courses

This is a one-day professional development in which designated ELD teachers will learn about the English Learner Instructional Approaches and how to incorporate them in the ELD curriculum to accelerate students' English Language Development. Participants will be compensated at training rate (\$25/hr). Please see the flyer on the MMED website: <http://mmed.lausd.net>. Register through [MyPLN](#), Keyword: *EL Instructional Approaches*.

Date	Time	Location
Saturday, October 12, 2019	8:00 a.m. - 3:00 p.m.	Foshay Learning Center 3751 S. Harvard Blvd. Los Angeles, CA 90018

For more information, please contact Youssef Mossadaq, *Secondary EL Specialist*, yxm9573@lausd.net, 213-241-4607.

Fall Bridge to Reclassification (BTR) and Fall Reading Inventory (RI)

All English Learners in grades 6-12 will be assessed with the Reading Inventory (RI) during the Fall window. Upcoming BTR and RI dates are as follows:

Fall Bridge to Reclassification (BTR)*	Fall Reading Inventory (RI)
September 10, 2019 - September 13, 2019	October 28, 2019 - November 22, 2019

* Optional assessment opportunity

Please reference the following link for the 2019-2020 RI/BTR calendar: <http://bit.ly/RIBTRDATES>. All ELs on Profile C and D who are also receiving targeted intervention will be eligible for the Fall BTR.

For more information, please contact Lisa Hernandez, *Secondary EL Specialist*, lisa.p.hernandez@lausd.net, 213-241-5582.

Dual Language Education Lead Teacher Meeting

This one-day meeting will facilitate professional learning for lead teachers in:

- Building leadership capacity.
- Sharing best practices and networking with grade level and language alike program teachers.
- Deepening understanding of target language proficiency.

Register through [MyPLN](#), Keywords *DLE Lead Teacher Meeting October*.

Dates	Time	Location
Saturday, October 12, 2019	8:00 a.m. - 12:00 p.m.	Cahuenga Elementary 220 S. Hobart Blvd. Los Angeles, CA 90004

For more information, please contact Claudia Villar Lee, *Dual Language Specialist*, claudia.lee@lausd.net, 213-241-5582.

Dual Language Professional Development for Secondary Spanish Teachers on Oral and Written Communication

This five-day professional development (PD) session is for Spanish teachers in the Secondary Dual Language program. This PD is hosted by the Dual Language Education office in collaboration with the Spanish Consulate. Please check the mmed.lausd.net website for flyer. Register through [MyPLN](#), Keywords: *Secondary Dual Language Spanish 2019*.

Dates	Time	Locations
Saturday, November 2, 2019	8:00 a.m. - 12:00 p.m.	Centro Español de Recursos Hollywood High School 1530 Orange Drive Los Angeles, CA 90028
Saturday, January 25, 2020		
Saturday, February 22, 2020		
Saturday, March 28, 2020		

For more information, please contact Mohcine Zaidi, *Secondary Dual Language Specialist*, mohcine.zaidi@lausd.net, 213-241-5582.

Establishing New Dual Language Education Programs Informational Meetings

This informational meeting is for principals, designees, and/or teachers of schools that are interested in starting Dual Language Programs in the 2020-2021 school year. School teams are invited to attend one session and learn more about program options for your schools. Topics addressed at this meeting include: dual language education goals, timelines, planning year activities and the application process for 2020-21. Additional sessions will be available in October. Please check the mmed.lausd.net website for flyer. For registration, please click on the following link: bit.ly/DualInfoMtg2020.

Session Date	Time	Two Locations Available
Monday, October 7, 2019	3:00 p.m. - 5:00 p.m.	Local District South Sallery Center 15804 South Budlong Avenue Gardena, CA 90247 Local District Northeast Roscoe PD Center 10765 Strathern Street Sun Valley, CA 91352

For more information, please contact Helen Yu, *Dual Language Coordinator*, helen.yu@lausd.net, 213-241-5582.

Personalized Learning Systems (PLS)

Learning Management System (LMS) Learning Lab Webinars for Secondary LMS Champions

Secondary LMS Champions are invited to join us on a monthly basis as we review a different feature on the learning management system, Schoology. The topic for October will be "Assessments." These are voluntary sessions. For more information, please view the flyer on our website at <http://bit.ly/plslearninglabs4champ>.

Date: Thursday, October 17, 2019

Time: 3:30 p.m. - 4:30 p.m.

Location: Webinar

Registration link: MyPLN, Keyword: *LMS Lab*

Compensation: None

LMS Open Labs and Webinars for Secondary Educators

Secondary educators are invited to learn more about the learning management system, Schoology, how to use it to support instruction and to receive personalized support. These are voluntary webinar and in-person lab sessions for school site educators. For more information, please view the flyer on our website at <http://bit.ly/LMSsecoctober>.

Date: Various

Time: Various

Location: Various

Registration link: MyPLN, Keyword: *Educator Lab or Educator Webinar*

Compensation: None

For more information, please contact Clara Garcia, *Specialist*, clara.garcia@lausd.net, 213-241-3017.

Science

Curriculum Maps and Next Generation Science Standards (NGSS) Modules: High School

Curriculum maps for the high school science Three-course Model are available. Also available are eight modules for science departments to deepen understanding of science instruction aligned to the NGSS. The two resources may be used for department collaboration, planning, and deepening understanding of NGSS.

To access the curriculum maps:
<http://bit.ly/High-School-Science>

To access the NGSS modules:
<https://achieve.lausd.net/science>

Science Resources for Middle Schools

Curriculum maps for the middle school Integrated model are available. Also available are eight Next Generation Science Standards (NGSS) modules for science departments to deepen understanding of science instruction aligned to the NGSS. The two resources may be used for department collaboration, planning, and deepening understanding of NGSS.

To access the curriculum maps:
<http://bit.ly/Middle-School-Science>

To access the NGSS modules:
<https://achieve.lausd.net/science>

For more information, please contact Ayham Dahi, *Secondary Science Coordinator*, ayham.dahi@lausd.net, 213-241-6876.

Special Education

95% Group Follow-Up Support

Special Education teachers who received training using the 95% Group Phonics Lesson Library kit have the opportunity to receive site-based follow-up support. This support helps with organizing your kit, digging into your data, planning instruction, and/or implementation of lessons. Please contact us to schedule a visit.

For additional information, please contact Mary Ann Sullivan, *Coordinator, Instruction TK-12, Division of Special Education*, maryann.sullivan@lausd.net, 213-241-8175.

Support for Students with Autism

If you are a new Special Education teacher who supports students with autism or who co-teaches with a General Education teacher who has students with autism, our autism support providers are here to set up your classroom and instruction for success. Please reach out to us to schedule a visit.

For additional information, please contact Veronica Mullen, *Specialist, Division of Special Education*, veronica.mullen@lausd.net, 213-241-4988.

Observances and Commemorative Events

For the month of October, L.A. Unified has the following observances and commemorative events:

Obsevanace	Resource Links
National Coming Out Day (October 11)	National Coming Out Day APA NCOD History
The Great California Shake Out (October 17)	The Great California Shake Out SoCal Coast Earthquake Hazards Shake Out FAQ
National Retirement Security Week (October 21-24)	National Retirement Security Week Retirement Security Week ICMARC Retirement Security Week

Obsevanance	Resource Links
America's Safe Schools Week (October 21-25)	Recognizing America's Safe Schools Week National School Safety Center NEA Resources
Red Ribbon Week (October 23-31)	Red Ribbon Campaign National Family Partnership Red Ribbon Week Ideas
National Book Month	National Book Month National Reading Group Month National Friends of Libraries Week
Breast Cancer Awareness Month	Breast Cancer Awareness Month National Breast Cancer Foundation, Inc. World Health Organization
Dyslexia Awareness Month	Dyslexia Awareness Month National Institute for Learning Development International Dyslexia Association
Building a Stronger Community and Workforce by Increasing College Awareness	LAUSD College Awareness Month from Oct. 2016 College Awareness Activities College Awareness for ES and MS Students
LGBT History Month	Library of Congress Pride Month History APA
National Substance Abuse Month	Office of National Drug Control Policy Youth Drug Prevention NAADAC
National Domestic Violence Awareness Month	Domestic Violence Awareness Project No More Peace over Violence
National Disability Employment Awareness Month	National Disability Employment Awareness Month US Department of Labor Campaign for Disability Employment
Bully Prevention Month	Stop Bullying STOMP Out Bullying PACER